

Title 1 Home School Compact 2023-2024

Joseph Williams Elementary and the parents of students participating in activities, services and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact pledges our school community to increase student reading and math skills so that all students will make learning gains towards grade level proficiency and beyond.

School Responsibilities

Joseph Williams Elementary will:

- Align instruction to the B.E.S.T Standards to provide a high-quality education in a supportive and effective learning environment that enables students to meet the state's student academic achievement standards.
- Hold quarterly data-driven parent/teacher/student conferences during which this compact will also be discussed as it relates to the individual child's achievement.
- Provide to parents, in a timely manner, information about Title I, Part A programs, including a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the expected proficiency levels. This information will be provided in an understandable format, including alternative formats, upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Student progress updates will be provided through the use of the daily planner, emails, phone calls, take-home folders, interim progress reports, report cards, and regularly scheduled conferences.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Staff will initiate parental contact via phone, email or conference during the first six weeks of school.
 - Staff will return parent phone calls or emails in a prompt timely manner.
 - Appointments for conferences can be made through the teacher.
 - Regular communication via student planners, behavior charts, folders, etc.
- Provide parents opportunities to volunteer and participate in their child's class, attend field trips and performances, and to observe classroom activities.
- Involve parents in the planning, reviewing, and improvement of the school's parental involvement policy and school wide program plan in an organized, ongoing, and timely manner.
- The school will offer a number of additional parental involvement meetings with flexible meeting times.

Parent Responsibilities

I, as a parent/guardian, am accountable for the learning of my child in the following ways:

- Make sure my child arrives on time daily to school and is ready to learn.
- Make sure my child is getting enough sleep to be successful at school.
- Make sure homework is completed, planner/folder is signed daily, and stay informed by reading/responding to all notices from the teachers, school, or district.
- Promote positive use of my child's time outside of school by monitoring the amount of television, video games, and non-educational computer time.
- Participate in decisions that are related to my child's success in school.
- Make sure my child follows the school dress code.
- Keep my current emergency phone numbers and addresses up to date with the school and in Skyward.

Student Responsibilities

I, as a student, in order to improve my future, will share the responsibility to improve my academic achievement to meet the state's high standards. Specifically, I will:

- Complete homework and classwork every day and ask for help when needed.
- Be actively engaged in learning by listening, participating, following directions, trying my best and asking questions.
- Work with my teacher to set academic goals and discuss strategies to reach them. For example, reading at least 30 minutes every day outside of school and practicing/reviewing math facts.
- Demonstrate respect for myself and others in the school community by being respectful, responsible, kind, and safe.

Anyana Stokes
Principal

8/10/23
Date

Parent/Guardian

Date

Student

Date